

# Hunger Games 1

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## Hunger Games 1

### by Suzanne Collins Go to Table of Contents

Happy Hunger Games!" He plucks a few blackberries from the bushes around us "And may the odds —" He tosses a berry in a high arc toward me I catch it in my mouth and break the delicate skin with my teeth The sweet tartness explodes across my tongue "— be ever in your favor!" I finish with equal

### 21587 01 1-378 r8mr - Scholastic

Happy Hunger Games!" He plucks 221587\_01\_1-378\_r8mrindd 71587\_01\_1-378\_r8mrindd 7 44/29/08 3:54:27 PM/29/08 3:54:27 PM 8 a few blackberries from the bushes around us "And may the odds —" He tosses a berry in a high arc toward me I catch it in my mouth and break the delicate skin with

### The Hunger Games - Santa Fe Catholic

The Hunger Games Reading Guide Questions Chapter One: 1 Why does Buttercup hate Katniss? 2 Why is District 12 surrounded by fences? 3 How is Katniss' mother different from other residents of the Seam? 4 Why don't Gale and Katniss run away and live in the woods? 5 What is the Hob? 6 Describe the Reaping system

### Discussion Questions for The Hunger Games by Suzanne Collins

8 What do you think is the cruelest part of the Hunger Games? Can you see parallels between these Games and the society that condones them, and other related events and cultures in the history of the world? 9 In 1848, Karl Marx wrote in The Communist Manifesto, "The history of all hitherto existing society is the history of class struggles"

### The\$Hunger\$Games\$vs.TheRealityofWar\$ by\$\$ ...

! 2! extremely!painful!death!in!the!nexttwo weeks!-!and!then!prevented!fromseeing!

their!friends!and!family!members,!do!you!think!many!ofthechildrenwouldsuffer

### **The Hunger Games Part I Discussion Questions**

The Hunger Games Part I Discussion Questions 1 The story is set in the future, so when Katniss references her ancestors, she is referring to us What has happened to North America? How might we have contributed to the destruction of it? 2 Gale makes the comment that the Capitol wants the districts to be divided, that it is to their advantage

### **The Hunger Game - Precision Nutrition**

The more you practice observing your physical hunger cues (and differentiating them from just wanting to eat), the better you will get GOALS 1 Stay aware of your physical hunger cues and learn to calibrate your eating 2 Start eating when you're around a 7 or higher 3 Stop eating when you're around a 2 or 3 (80% full) 4 Notice your

### **hUngeR gaMeS**

of the hunger games See the activity sheet at the end of this article: • Items 1-2 align with Part 1: Entries in the Reaping • Items 3-4 align with the individual student's chances of being selected for the hunger games • Items 5-12 are follow-up ques-tions that relate the mathematics to the story and help students

### **HUNGRY?**

The Hunger Games by Suzanne Collins, ISBN 13-978-0-439-02352-8 The Hungry Planet by Peter Menzel , ISBN 13-978-0-9840744-2-6 We urge you to use various Ag Mags and MAGIC Kits available from your County Agriculture Literacy Coordinator to supplement these activities

### **Mockingjay (The Final Book of The Hunger Games)**

1 I stare down at my shoes, watching as a fine layer of ash settles on the worn leather This is where the bed I shared with my sister, Prim, stood Over there was the My home is District 12 I was in the Hunger Games I escaped The Capitol hates me Peeta was taken prisoner He is thought to be dead Most likely he is dead It is probably

### **An excerpt from The Hunger Games. - Weobley High School**

An excerpt from The Hunger Games Panem is split up into 12 districts Each year, every district is forced to randomly choose two tributes--one girl and one boy--to fight in the annual Hunger Games A fight to the death on live television Katniss Everdeen takes her sister's place when she is called to be the tribute of the 74th annual Hunger

### **Hunger Games Curr. Guide - LACOE**

The Hunger Games Summer Novel Study Days of Instruction June ~ July 2013 ~ August Sun Mon Tue Wed Thu Fri Sat Week1: Ch1M4 1 Day 1 2 Day 2 3 Day 3 4 Holiday 5 Day 4 6 7 Week2:! Ch5M9 8 Day 5 9 Day 6 10 Day 7 11 Day 8 12 Day 9 13 14 Week3: Ch10M14 15 Day 10 16 Day 11 17 Day 12 18 Day 13 19 Day 14 20 21 Week4: Ch15M19 22 Day 15 23 Day 16 24

### **The Hunger Games Comprehension Questions**

The Hunger Games Comprehension Questions Directions: Answer the following questions in complete sentences on a separate sheet of paper Chapter 1 Comprehension Questions 1 Describe the narrator What is her family situation? 2 Describe District 12 and the Seam 3 What happened to "father"? 4

### **Figurative Language in The Hunger Games Name: Author ...**

Figurative Language in The Hunger Games Name: More CirclPractice: ewhethe ryou think th underlined exampl is asimil (S) o metapho (M) S M 1

“My legs, arms, torso, underarms, and parts of my eyebrows have been stripped of the stuff, leaving me like a ...

### **HThe unger Games - English and Media**

The Hunger Games and Reality Television 51 Creative Writing - Fan-Fiction 53 An Example of Fan-Fiction 55 Playing The Hunger Games - a Game-Development Simulation 56 Memo 1 57 Memo 2 59 Further Resources 60 Some Useful Multimodal Links for The Hunger Games 60 Wider Reading - Dystopian Fiction for Young Adults 61 Quick Reads 64

### **The Hunger Games: Required Reading?**

Article 1: Hunger Games: Ethics 101 This first article by Benjamin O’Loughlin is from a Catholic website called FORMATION TOOLBOX, which offers short articles describing “simple tools” to help readers think and grow The Hunger Games is a serious movie that raises serious questions A PG-13 rating for teenagers battling to the death

### **Hunger Games 2 - Catching Fire - Mr. Pickersgill**

The Hunger Games Book 2 Suzanne Collins Table of Contents PART 1 - THE SPARK Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5 Chapter 6 Chapter 7 Chapter 8 Chapter 9 PART 2 - THE QUELL Chapter 10 Chapter 11 Chapter 12 Chapter 13 Chapter 14 Chapter 15 Chapter 16 Chapter 17 Chapter 18 PART 3 - THE ENEMY Chapter 19 Chapter 20 Chapter 21

### **‘The Hunger Games’ Conventions**

‘The Hunger Games’ Conventions ‘In punishment for the uprising, each of the twelve districts must provide one girl and one boy, called tributes, to participate’ ‘Punishment’ suggests... ‘Tributes’ suggests... ‘This is the Capitol’s way of reminding us how totally we are at their mercy How little chance we would stand of